

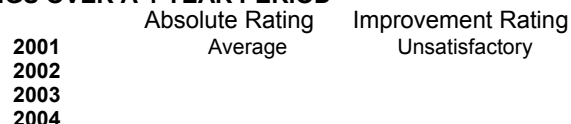
**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 82.

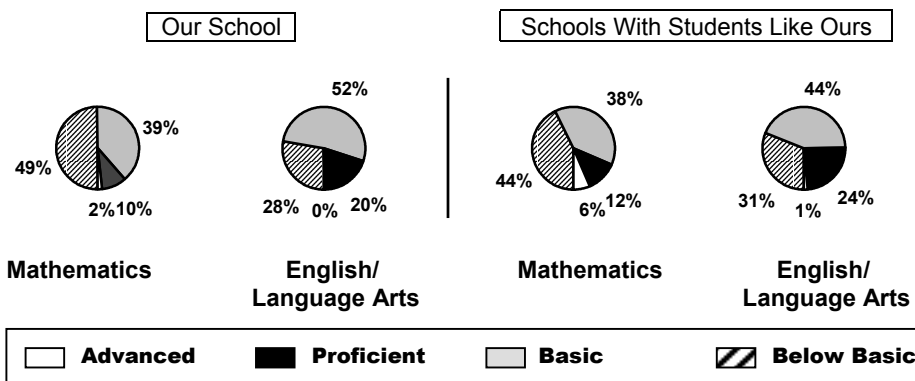
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=226)</b>	72.1	50.4	N/A	N/A
Students with disabilities other than Speech (n=26)	N/A	N/A		
Students without disabilities (n=200)	74	53.8		
<b>Gender</b>				
Male (n=107)	72.9	51.9		
Female (n=119)	71.4	49.6		
<b>Ethnic Group</b>				
African American (n=91)	62.6	42.9		
Hispanic (n=13)	N/A	N/A		
White (n=122)	78.7	56.2		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=151)	66.9	43		
Pay for lunch (n=75)	82.7	66.2		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,869	N/A	\$5,474	\$5,347
• Prime instructional time	95.2%	Up from 94.3%	89.7%	90.2%
• Student-teacher ratio in core subjects	17.7 to 1	N/A	18.3 to 1	18.7 to 1
<b>STUDENTS (n=578)</b>				
• Attendance Rate	96.2%	Up from 96.1%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	8.8%	N/A	6.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.8%	N/A	5.6%	3.1%
• First graders who attended full day kindergarten	96.5%	Up from 93.9%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6%	Down from 9.2%	4.3%	3.6%
<b>TEACHERS (n=42)</b>				
• Professional Development days per teacher	5.5 Days	Down from 5.9	7.9 Days	7.6 days
• Attendance Rate	99.2%	Up from 98.7%	95.1%	95.1%
• Teachers with advanced degrees	45.2%	Down from 51.4%	42.2%	47.7%
• Continuing contract teachers	78.6%	Up from 71.1%	82.6%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	98.9%	Up from 98.5%	86.3%	87.2%
• Average teacher salary	\$39,436	Up 2.2%	\$36,313	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	65.2%	N/A	64.8%	65.3%
• Principal's years at the school	11	N/A	3	4.0
• Parents attending conferences	87%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	51.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.6%	Up from 0.9%	1.6%	1.1%
• Suspended or expelled	97	N/A	2	1
• Gifted and talented	4.2%	Down from 4.7%	7.8%	11.5%
• With disabilities other than speech	10.4%	Down from 10.8%	9.9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Welcome Elementary School offers a complete program for students in kindergarten through grade 5. As part of the Educational Improvement Act of 1984, a four-year-old kindergarten class is offered to those who meet qualifications. In the area of special education, there are two self-contained classes for emotionally handicapped students, a self-contained class for learning-disabled students, a self-contained class for the educable mentally handicapped students, and a resource class for learning disabled students. Speech classes are held for students who need this service. All kindergarten students who attended Welcome's kindergarten program for the entire year tested ready for first grade.

Our school participates in all state and district testing programs.

Goals that our staff and PTSA worked on during the 1999-2000 school year include: 1) Improving student attendance, 2) Improving student test scores, 3) Continuing to work on school climate. We have adopted these same goals for the 2000-2001 school year.

Our student attendance exceeded our goal of 96%. Faculty attendance was over 97 percent. Our School Improvement Council emphasized activities related to school improvement. Several new activities were implemented to recognize students for attendance, achievement, and citizenship. For the fourth year, our school participated in the National Presidential Academic Fitness program.

The State Department of Education and the Southern Association of Colleges and Schools, our two accrediting agencies, both gave us an "All Clear" rating.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.7	88.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	88.3	
Satisfied with home-school relations	46.5	89.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301095

Welcome Elementary  
36 E. Welcome Road  
Greenville, SC 29611

Grades K-5 Elementary School

Enrollment: 578 Students

#### Principal

David Wise 864-295-5190

#### Superintendent

William E. Harner 864-241-3458

#### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)